



**The University of British Columbia
Institute for Critical Indigenous Studies
First Nations and Indigenous Studies (FNIS) Program
Graduate Teaching Assistant in FNIS 400**

The FNIS practicum is a one-of-a-kind research capstone that pairs majors in the First Nations and Indigenous Studies program with community organizations. During the year-long course, students work closely with their community partners to develop research projects, relevant to Indigenous studies, based on that community's unique needs.

Former partner organizations include Urban Ink, Union of British Columbia Indian Chiefs, Vancouver Coastal Health, Crabtree Corner, the First Nations Summit, and Indigenous Tourism BC, amongst many others. This TA position offers a unique opportunity to work with Indigenous and non-Indigenous community organizations in support of Indigenous and decolonial initiatives with material impact in the real world.

We are in search of a teaching assistant passionate about community-based research and interested in supporting students in their research journey.

The Program will appoint 1 Graduate Teaching Assistantship in FNIS 400 for the period of September 1, 2024 to April 30, 2025.

1. Qualifications:

Required qualifications for a Graduate Teaching Assistant (GTA) in the Institute for Critical Indigenous Studies are an undergraduate degree and training in behavioural research ethics and/or community-based research. Applicants with experience designing or implementing behavioural research programs (e.g. conducting interviews, focus groups, surveys, etc.) and working with community will be given preference. Experience in Indigenous studies is an asset.

Those appointed must be full-time graduate students in any relevant discipline within the Faculty of Arts, but those candidates with experience in community-based research will be prioritized.

2. Duties:

GTAs will work under the general supervision of the FNIS 400 Instructor. Duties will include the following:

- Attend the annual orientation meeting with community partners
- Attend all class sessions



- Attend regular meetings with the course instructors as assigned
- Work closely with students and organizations to design project proposals
- Work closely with students to help them develop research ethics applications and supplementary materials (recruitment posters, consent forms, letters of introduction, interview questions, surveys etc.)
- Work closely with students and community organizations to address feedback from the CIS ethics committee
- Support students in developing literature reviews
- Support students in the implementation of research (conducting interviews/focus groups, distributing surveys, organizing archival research, storing data)
- Work closely with students and organizations to develop and hone project deliverables
- Support students in developing end of term presentations
- Other coursework as required by the course instructor
- Adhere to UBC and Institute standards for professionalism and evaluation of student work
- Hold regular posted and by-appointment office hours for students in the course
- Regularly update and upload resources to the course Canvas site

Hours of work will not exceed an average of twelve hours per week over the period September 1, 2024 to April 30, 2025, or a total of 384 hours for the period.

3. **Salary:**

- TA wages are as negotiated by the CUPE 2278 collective agreement. For exact salaries, please consult the current collective agreement at <https://cupe2278.ca/>

Reappointment

Contingent upon satisfactory performance of the TA duties:

- A Masters student may be re-appointed for four terms or a total of two years
- A Doctoral student may be re-appointed for ten terms or a total of five years

4. **Application Procedure:**

The completed application, including a letter of interest, indicating experience in research ethics and community-based research, and curriculum vitae (CV) should be submitted by April 30, 2024 to: cis.recruitment@ubc.ca

- Late applications will be considered only if TA positions remain unfilled.
- A waiting list for TA positions is maintained and as positions become available applicants will be contacted.



5. **Selection:**

The selection of Teaching Assistants is based on a combination of factors. Consideration is given to students with previous teaching experience, but selection criteria can include experience working in community, knowledge of the Behavioural Research Ethics Board, and familiarity with Indigenous issues. Selection standards reflect the general principles applied to fellowship competition.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person.