



**The University of British Columbia  
Institute for Critical Indigenous Studies  
First Nations Endangered Languages Program  
Graduate Teaching Assistant for FNEL 180**

The Institute will appoint one (1) Graduate Teaching Assistantship in FNEL 180, *Introduction to Endangered Language Documentation and Revitalization* for the period from September 01 to December 31, 2024.

**Qualifications:**

Required qualifications for a Graduate Teaching Assistant (GTA) are a B.A. in the Humanities or Social Sciences with proven experience engaging with Indigenous cultures and/or endangered languages. Those appointed must be a full-time graduate student. Preference will be given to a doctoral student with a completed Master's degree in a relevant discipline.

**Duties:**

The GTA will work under the supervision of the FNEL 180 Instructor. Duties will include the following:

- Participate in orientation meetings ahead of Winter 1
- Attend all lectures given by the faculty member in the course to which the TA is assigned
- Read all course readings / view all digital media resources
- Attend weekly meetings with the course instructor
- Assign, mark, and provide feedback on course work and assignments as directed by the course instructor
- Hold office hours for students
- Organize and manage Canvas course site (e.g. upload new resources and readings, create discussion forums as needed)
- Adhere to UBC standards for professionalism and evaluation of student work

Circumstances permitting, TAs may also be invited to give one or more lectures and facilitate class discussions.

**1. Hours:**

- 12 hours per week for a total of 192 hours.

**2. Salary and classification:**

- TA wages are as negotiated by the CUPE 2278 collective agreement. For exact salaries, please consult the current collective agreement at <https://cupe2278.ca/>.



### 3. **Reappointment:**

Contingent upon satisfactory performance of the TA duties:

- A Masters student may be re-appointed for four terms or a total of two years
- A Doctoral student may be re-appointed for ten terms or a total of five years

### 4. **Application Procedure:**

The completed application, including a letter of interest and curriculum vitae (CV) should be submitted by April 30, 2024 to: [cis.recruitment@ubc.ca](mailto:cis.recruitment@ubc.ca)

- Late applications will be considered only if TA positions remain unfilled
- A waiting list for TA positions is maintained and as positions become available applicants will be contacted.

### 5. **Selection:**

The selection of Teaching Assistants is based on a combination of factors. Consideration is given to students with previous relevant teaching experience, but selection criteria can include participation in previous pedagogy workshops, past academic performance, and evidence of scholarly potential. Teaching Assistantships are primarily a form of financial support for graduate students and secondarily a way of recruiting teaching staff for first-year courses; selection standards reflect the general principles applied to fellowship competition.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person.