



**The University of British Columbia
Institute for Critical Indigenous Studies
First Nations and Indigenous Studies (FNIS) Program
Graduate Teaching Assistant in FNIS 210**

The Program will appoint one (1) Graduate Teaching Assistantship in FNIS 210 for the period of September 1 to December 31, 2024.

Qualifications:

Required qualifications for a Graduate Teaching Assistant (GTA) are a B.A., in the Humanities or Social Sciences with proven experience studying Indigenous Studies (please list Indigenous Studies courses you have taken in your application). Those appointed must be full-time graduate students in the Faculty of Arts.

Duties:

GTAs will work under the general supervision of the FNIS 210 Instructor. Duties will include the following:

- attend the annual orientation meeting
- attend all lectures given by the faculty member in the course to which the TA is assigned
- attend regular meetings with the course instructor
- assign and mark essays, tests, and other required work as directed by the course instructor
- adhere to UBC standards for professionalism and evaluation of student work
- invigilate and mark course examinations
- hold regular posted office hours for students in the TA's discussion section

Circumstances permitting, TAs may also be invited to give some lectures.

1. Hours:

- Hours of work will not exceed an average of six hours per week over the period September 1 to December 31, 2024, for a total of 96 hours for the period.

2. Salary:

- TA wages are as negotiated by the CUPE 2278 collective agreement. For exact salaries, please consult the current collective agreement at <https://cupe2278.ca/>

3. Reappointment:

Contingent upon satisfactory performance of the TA duties:

- A Masters student may be re-appointed for four terms or a total of two years
- A Doctoral student may be re-appointed for ten terms or a total of five years



4. Application Procedure:

The completed application, including a letter of interest and curriculum vitae (CV) should be submitted by April 30, 2024 to: cis.recruitment@ubc.ca.

- Late applications will be considered only if TA positions remain unfilled
- A waiting list for TA positions is maintained and as positions become available applicants will be contacted.

5. Selection:

The selection of Teaching Assistants is based on a combination of factors. Consideration is given to students with previous teaching experience, but selection criteria can include participation in previous pedagogy workshops, past academic performance, and evident scholarly potential. Teaching Assistantships are primarily a form of financial support for graduate students and secondarily a way of recruiting teaching staff for first-year courses; selection standards reflect the general principles applied to fellowship competition.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person.